

Super Natural Kids

**BRINGING HEAVEN TO EARTH
CAMP CURRICULUM**

OVERVIEW

This is a five-day Kids Camp. Each day consists of a time of welcome, worship, a declaration, Bible lessons, activities, games, crafts, and celebration. Kids will also be introduced to a silly puppet Professor who will keep them engaged and laughing all week long.

Throughout the week, children will learn the 4 Most Important Things and learn what the Bible really is and different ways they can read it. Kids will also have time to interact with God and hear what He thinks about them.

THE WEEK AT A GLANCE

Bringing Heaven to Earth

DAY 1: God Is In A Good Mood

- Creation Story
- What is in the Bible and Why

DAY 2: Jesus' Blood Paid For Everything

- Jesus on the Cross
- Translations of the Bible
- The Key to Unlocking the Bible

DAY 3: I Am Important

- Empty Tomb
- Jesus is the Visible Image of God
- Stories in the Bible Point to Jesus

DAY 4: Nothing Is Impossible

- The Paralytic Man
- Teaching Children to Minister to the Sick
- Different Ways to Read the Bible

DAY 5: Week Review

- Reading the Bible Activations
- Evening Tailgate Party

DAY 1

GOD IS IN A GOOD MOOD

SUMMARY: The kids get the joy of learning today that God is in a good mood. So many adults don't know that God loves them and is in a good mood, but our view of God greatly affects our lives and our relationship with Him. The kids will also get introduced to what the Bible is, and how God was already thinking about us even 2000 years before the Bible was completed.

TOPICS

- God Is In A Good Mood
- Creation Story
- The Lampstand

WHAT'S NEEDED

Large Group Time:

- Worship Song & Slides (The Happy Song)
- Declaration Slide
- Slide displaying Jeremiah 1:5
- Creation Video

Rotation Stations:

Small Group Time

- Booklet, Pencil, Scavenger Hunt List & Hidden Items

Craft Time in Auditorium

- Play-Doh
- Tables

Outdoor Games

Large Group Time:

Object Lesson

- Scavenger Hunt Item: Bible
- Lamp
- Slides: John 5:39 & Psalm 119:105

Bible Lesson

- Lampstand & Slides
- Glow Sticks

Closing

- Worship Song & Slides (The Happy Song)

DAY 1 SCHEDULE

9:00 Welcome: Camp Hosts: Kandi & Charity

- Ice Breakers
- Team Introductions: All Cast
- Worship: The Happy Song
- Declaration

9:30 Thematic Host & Professor: Mike & Ben

- Theme Intro: God Is In A Good Mood

9:40 Storyteller & Professor: Chris & Ben

- The Creation Story

9:50 Camp Hosts: Kandi & Charity

- Creation Recap, Day 1 - Day 6

10:00 TRANSITION to ROTATION GROUPS

10:15-11:45 Rotating Groups by Age | 30min Blocks

- **OUTDOOR:** Water Games
- **VARIOUS ROOMS:** Small Group, Snack, Bathroom
- **AUDITORIUM:** Art Instructor: Hannah - Play-Doh Creation

11:45 TRANSITION: ALL to AUDITORIUM

12:00 Camp Hosts: Kandi & Charity

- Segue into Object Lesson...

12:10 Object Teacher: Taj & Helper: Charity

- Scavenger Hunt

12:20 Bible Teacher: Kelsi

- The Lampstand

12:40 Closing: Camp Hosts + All Team

- Most Important Thing: God Is In A Good Mood
- Favorite Thing
- Worship Songs

1:00 Parent Pick-Up

LARGE GROUP

WELCOME

TEAM: CAMP HOSTS: KANDI & CHARITY

Good Morning! We are so excited that we get to spend the week with you. We have been planning, preparing, and praying for you for a long time. This week is going to be amazing! As we dive into Bringing Heaven to Earth, you are going to learn something called “The Four Most Important Things,” sing some new songs, make crafts, and learn about the Bible. We can hardly wait for you all to see all the fun we have in store for you this week!

Raise your hand if you have been to a New Hope KIDS CAMP before. Raise your hand if you’ve never been to a New Hope KIDS CAMP before. Wow! We are so excited you all are here. You are in for a real treat. Jesus is already here ready to meet us and have fun with us! But before we get started, do I have a brave, I mean really brave, student who wants to pray for our day?

(Choose a student to come up and pray.)

Welcome to include:

- Icebreakers
- Cast Intro

WORSHIP | THE HAPPY SONG

TEAM: ALL CAST

Items Needed:

- Video: Song with Lyrics

DECLARATION

TEAM: CAMP HOSTS: KANDI & CHARITY

Items Needed:

- Slide: Declaration

We are going to learn something new. It is something we will do each day after worship. It's called Declaration. Can you say, "declaration?" (*allow kids to say it*)

A declaration is like a prayer, but it's not a prayer asking God for something. It is something we say and believe that as we speak it God is creating what we are saying all around us. We are agreeing with the Father's heart and believing that what we are declaring will come true. Our words create the world we live in. Are you ready to give it a try?

I DECLARE
I AM POWERFUL AND WHAT I BELIEVE CHANGES THE WORLD,
SO TODAY I DECLARE:
GOD IS IN A GOOD MOOD!
HE LOVES ME ALL THE TIME!
NOTHING CAN SEPARATE ME FROM HIS LOVE.
JESUS' BLOOD PAID FOR EVERYTHING!
I WILL TELL THE NATIONS OF WHAT HE HAS DONE.
I AM IMPORTANT!
HOW HE MADE ME IS AMAZING.
I WAS DESIGNED FOR WORSHIP.
MY MOUTH PRAISES AND SILENCES THE ENEMY.
EVERYWHERE I GO BECOMES A PERFECT HEALTH ZONE.
BECAUSE WITH GOD
NOTHING IS IMPOSSIBLE!

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THEME INTRODUCTION | GOD IS IN A GOOD MOOD

TEAM: PROFESSOR & "THE" PROFESSOR: MIKE & BEN

Items Needed:

- Slide: Most Important Thing

TEACHER: Good morning kids. I am so excited you are here! My name is Professor _____, and I...

PUPPET: (*Interrupts Teacher*) Oh, excuse me! I'm terribly sorry, but I was looking for a new class that is beginning today. Have you seen a group of amazing students?

(Suddenly recognizes the kids and addresses them) Oh, there you are! I've been looking everywhere for you. I've heard so many great things about you.

TEACHER: *(talking to the Professor)* Wait a minute... who are you?

PUPPET: I'm THE Professor. I'm here to help teach a class called "Bringing Heaven to Earth." Maybe the question should be, Who are YOU?

TEACHER: I'm the Professor... Professor ____*(name)*. Teacher of the class "Bringing Heaven to Earth." You must be my assistant?

PUPPET: Well, I suppose that could be right. I was told just to be here to make sure you, my dear, are doing your job. Okay, then. Now that we have that settled, let's carry on. I'll just sit over here and supervise. *(situates himself and then looks at the Teacher to proceed)*

TEACHER: Where was I... Oh yes, I was just welcoming you and telling you how excited I am to finally meet you! This is going to be a week to remember.

PUPPET: You got that right!

(Teacher looks over at Puppet with a funny look on his face wondering why the Puppet is interrupting)

TEACHER: Let's not waste any more time. Class, let's get started. First, I have a few questions I need to ask you. If there was one thing in your life, I mean the most important thing in your life, what would it be?

PUPPET: I know, I know! How to ride a bike!

TEACHER: That's really good. But I mean the **most important thing** to you, what would it be? *(Point out a few kids to share on the mic - will need a mic runner. After a few share...)* I would have to agree with you! **GOD** is the most important thing in my life, too.

PUPPET: *(interrupting Teacher)* Oh yes, that's right! God.

TEACHER: *(looks at the Puppet and motions...)* Professor, I thought you were going to just watch and "supervise"?

PUPPET: Oh, yes, yes! I was just getting a little excited!

TEACHER: *(Addressing the kids again...)* So now that we are talking about God, what do you think is the most important thing we should know about Him?

(Allow a few students to respond on the mic again.)

Very good class! With God, there are four things that are more important than anything else, and that's what we are going to learn about this week. And today, we are going to learn the most important thing of them all. Here it is... drum roll, please...

(Professor makes a drumroll sound and motion)

God is in a good mood! *(doing hand motions)*

PUPPET: I got it, I got it! Let me try!

TEACHER: Okay, Professor, go ahead. You can try!

PUPPET: God is in a good mood! *(allow the Puppet to do the motions)*

TEACHER: Great job! Today, we are also going to learn **why** God is in a good mood:

- God created you *(Puppet in the background "Yes!")*
- You are very good *(Puppet in the background "That's right!")*
- You make Him happy. *(Puppet in the background "Amen!")*

Before we explain these more, let's see what the Bible says. Today we are going to read Jeremiah 1:5. **"I knew you before I formed you in your mother's womb."**

(Slide: Jeremiah 1:5)

We are going to look a little more into the Bible to see how God created you. Is everyone ready for that?

PUPPET: Yeeessss!! *(waving his hands in excitement)*

(Lights out, stage exit)

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BIBLE STORY | CREATION

TEAM: STORYTELLER & PROFESSOR PUPPET: CHRIS & BEN

Items Needed:

- Video: Creation Story

TEACHER: Hey everyone! My name is Mr. Christopher and I am so excited to be with you today! We're going to look at the Bible, the book of Genesis which is right at the beginning. This is when God created the world. Here's what happened...

(Professor comes into view and bumps into the Teacher)

Excuse me... Who are you?

PROFESSOR PUPPET: Oh, hi. I'm the Professor and I'm here to make sure you are all doing your job.

TEACHER: Professor? Well, we are in the middle of a story.

PROFESSOR PUPPET: Oh! I'm terribly sorry. I was just really excited to hear the story about how God created **ME...** I mean us, of course. *(Professor situates himself and then looks to Teacher to continue)*

TEACHER: Okay, where were we? Oh yes...

In the beginning, God created the heavens and the earth. And God said... "Let there be light." And there was light.

And God saw the light and it was good; and He separated the light from the darkness and made Day and Night. So there was evening and morning, the first day.

Then God said... Let the waters gather together in one place, and let dry land appear. And it was so. God made the earth and seas, and God saw that it was good. That was the second day.

God spoke and created the grass, and fruit trees, and that was the third day.

Then God said... Let there be lights in the sky to separate day from night, to give light on the earth. And it was so. God made two great lights and the stars and God saw that it was good. This was the fourth day.

Then God spoke and created all the animals in the sea and the birds in the air. And that was the fifth day.

Then God spoke and created all the animals on the earth. And God saw that it was good.

Then God said... Let us make man in our image, in our likeness, and let them be in charge over everything on the earth.

(Creation video ends.)

PROFESSOR PUPPET: *(He speaks nodding head very proudly)* That's right! God told us to be in charge of everything!

TEACHER: God didn't create people the same way He created everything else. People are His best creation. He took more time creating us, not by using His words only, but He formed us with His hands! Here's what God said when He finished creating people, "God blessed them and saw everything that He had made, and said it was very good."

PROFESSOR PUPPET: That's right! God made us and everything God made he called very good. Did you hear that, kids? We, I mean you and me, are **VERY GOOD!**

TEACHER: *(Speaking to the puppet)* I know it is exciting to know that God calls us very good. Let's get back to where we left off.

Oh yes, how God made us. God formed the first people from the dust of the earth, but from the verse we saw earlier, we know God formed us inside our mother's tummy. He knew us before He created us. That means God made you on purpose! His own hands have formed you, and He says the same thing to you that He said to the first people: you are very good! God is in a good mood, because He created you. He says you are good and you make Him happy!

PROFESSOR PUPPET: Wow! This is all so amazing! I can't believe God says that I'm very good and that He is in a good mood because He created me and you! We do make Him happy.

(Lights out. Stage Exit.)

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RECAP & TRANSITION

TEAM: CAMP HOSTS: KANDI & CHARITY

Items Needed:

- Slide: Most Important Thing

- Who can remember the order in which God created everything? *(Ask for Volunteers)*
 - Day 1: Light
 - Day 2: Sky
 - Day 3: Land, Water, Plants
 - Day 4: Sun, Moon & Stars
 - Day 5: Birds & Fish
 - Day 6: Animals & People

- Explain what's next: Rotation Groups
 - Water Games
 - Small Groups
 - Snacks
 - Craft/Art
-

SMALL GROUPS | Various Rooms

TEAM: SMALL GROUP LEADERS/HELPERS

Items Needed:

- Camp Tote for Scavenger Hunt
- Clues for Scavenger Hunt
- Booklet, Pencils, Crayons

Scavenger Hunt

If there are enough small group leaders/helpers, divide the kids into smaller groups. Each student has a bag and a scavenger hunt list. You can make this a contest of which group can check everything off their list the quickest. Examples of list items:

- Pinecone
- Flower
- Something yellow
- Something that starts with "B"
- Coin
- Something shiny
- Piece of Bark
- Dandelion
- Twig shaped like a "Y"

Many times hearing God is like the scavenger hunt - if we pay attention and know what we're looking for, there are so many things we will find, hear, feel and see Him! God loves to reveal Himself when we are looking for Him! This week He is going to reveal Himself to us in so many wonderful and unique ways!

"ONE THING"

During small groups we will take time to discuss the **ONE THING** that is standing out to kids personally each morning. Whether it is something spoken from the stage, the environment of the camp, and experience they had or something they felt. God uses all our senses to grab our

attention in what He is speaking to us. As each kid shares, see if you can pick up how God might be grabbing the attention of each kids, and/or kids collectively in your group.

Take time to let to write or draw the **ONE THING** in the kids booklets.

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CRAFT TIME | PLAY-DOH CREATION

TEAM: ART INSTRUCTOR: HANNAH

Items Needed:

- Tables & Chairs in Auditorium
- One Play-Doh per Student
- Slide: Most Important Thing

TEACHER: *(Each child has enough play-doh to make a small person.)*

Before we begin our craft for the day, can anyone tell me what the most important thing about God is? *(pause for kids to answer)*

That's right! **God is in a good mood!**

Do you remember our story about how God created the world? Do you remember how He created the world? *(pause for kids to answer)* That's right! He spoke and the world was created but not people. How did He create people? He formed us with His HANDS *(shake hands)* and said that we are good, and we make Him happy!

Today, you and I are going to form a person with your hands just like God formed people with His hands.

Everyone should have a little bucket of play-doh from your Camp Kit. Here's mine *(showing yours)*

(Lead kids in this craft project. Form the dough into a person. Have fun and play with the camera as you do.)

Here's me! *(showing the camera)* What do you think? Here's my head, my arms, my legs... my hair... Can I see you? *(Take time looking at the camera and engaging with the kids and play-dog people.)*

Wow, wasn't that fun making people with your hands! I know God had so much fun making you and me!

REGROUP & SEGUE INTO OBJECT LESSON

TEAM: CAMP HOSTS: KANDI & CHARITY

- Favorite things:
 - Small Groups
 - Water Games
 - Art with Hannah

 - Segue into Object Lesson...
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OBJECT LESSON | SCAVENGER HUNT

TEAM: OBJECT TEACHER: TAJ

Items Needed:

- Slide: Most Important Thing
- Bible Prop
- Pink Panther Theme Music
- Binoculars
- Scavenger Hunt Clues
- Verse Slide: John 5:39 & Psalm 119:105

TEACHER: Who remembers what our first most important thing is? *(Leave space for kids to respond on video.)* Yes, God is in a good mood! Because He's in a good mood and wants you to know more about how good He is, He chose special people to write a special book about Him. Do any of you know what this special book is? *(leave space for kids to answer on video)* That's right, it's the **Bible!**

Wow! Did you all know there are 66 different books in the Bible? That's a lot! During the next week we are not only going to learn the 4 most important things, but we are also going to talk about the Bible. We are going to learn why there are so many books and different ways to read and understand the Bible.

Raise your hand if you have ever been a detective or gone on a treasure hunt? *(acknowledge kids raising hands.)*

In order to find what you are looking for, you need a few things. You might gather something to take notes with *(reveal your pad & pen)*, and you might need some binoculars *(put the binoculars on)*. I can see everything clearly now! Not only will you need these nifty tools to get you what you're looking for, but you'll need clues to lead you to what you're looking for.

I've asked my great friend Ms. Charity to go on a treasure hunt to try and find the Bible! Let's see how she does!

(Pink panther theme song plays. Taj hides the Bible and leaves. Charity comes out searching for the Bible, using her clues, binoculars and pencil. After several failed attempts, she finally finds it and everyone cheers!)

Great job! Ms. Charity found the Bible. In order to find the Bible she had to know what she was looking for and have the right tools to help. That's what we are going to be learning about in our Bible classes this week. We are going to learn what you are looking for in the Bible and what tools you can use to help you.

Our **Memory Verse** this week in Bible class is John 5:39, **"You search the Scriptures because you think they give you eternal life, but the Scriptures point to Me."**

Want to guess who said that?? That's right, Jesus!

Just as this verse says, we want to look for Jesus in the Bible when we read it. And just like our treasure hunt, we want to be following clues in the Bible to find Jesus! When you read the Bible or hear Bible stories, it's like you are on a special mission to find Jesus all throughout it.

Before we talk about how to read the Bible though, or what to look for when you hear Bible stories, let's find out what the Bible actually is. The Bible is a really special book that God made for us! Remember how He is in a good mood and says we are good? He gave us the Bible to help us learn about Him and His goodness.

Raise your hand if you know what a lamp is! Did you know the Bible is like a lamp? Look at this. In Psalm 119:105 it says: **"Your word is a lamp for my feet, a light on my path."**

If the "word" is the Bible, then God is saying that the Bible is like a lamp helping us see where we are going. When you are walking down a path at night with a lamp, the light helps you see where you are and where you are going. The Bible is just like that! Seems to me that just like a lamp is very important if you are trying to walk, the Bible must be very important too!

I'm learning so much today and I hope you're learning a lot too!

(Lights out. Stage exit.)

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BIBLE LESSON | THE LAMPSTAND

TEAM: BIBLE TEACHER: KELSI

Items Needed:

- Lampstand Prop
- Lampstand Slides
- Glow Sticks

TEACHER: Hello everyone! I am Ms. Kelsi and I'm delighted to be here at Supernatural Kids Camp! We get to learn about Jesus and who He has made each of us to be!

Today we are going to look inside the holy place of God's tabernacle. Inside the holy place there was a lampstand. Remember how God's word is like a lamp to our feet? God is in such a good mood that He gave us the Bible as a **LAMP** to guide us. *(Show the lampstand)*

Now, I'm going to read to you what God told Moses about the lampstand as you look at this picture.

In Exodus 25, the Lord told Moses, **"Make a lampstand. Six branches are to extend from it - three on one side and three on the other.** *(Point out the 6 branches)*

Three cups shaped like almond flowers are to be on each branch. And on the lampstand there are to be four cups shaped like almond flowers with buds and blossoms *(Point out buds/ blossoms)* Make seven of these lamps and set them so they light the space." *(Point out 7 lamps)*

Now this next part is really neat! Remember this lamp represents the Bible. The total number of decorations on each of the outer branches is nine *(point out 3 cups/flowers, 3 buds and 3 blossoms)*. The total number of decorations in the center branch is twelve *(4 cups/ flowers, 4 buds and 4 blossoms)*. The total number of decorations *(taking into account all seven branches)* is: $9 + 9 + 9 + 12 + 9 + 9 + 9 = 66$

Now why do you think God chose 66? There could be many reasons, but I think one reason is because He was thinking about us. The Bible he gave us has 66 books in it, but it wasn't even written yet when God gave Moses this lampstand to make. God was thinking about us thousands of years ago even when He was talking to Moses. Wow! He knew that the Bible would

be like the lampstand to you. He knew the Bible would shine light on your life and make it easier for you to see.

Thank you, God, for being so good that you thought of us thousands of years ago when you were talking to Moses! We can't wait to learn more about the Bible and search for Jesus all throughout the 66 books.

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CLOSING

TEAM: CAMP HOSTS: KANDI & CHARITY

- What was the Most Important Thing today? God Is In A Good Mood
- Invite one from each group to share a Favorite Thing today
- Worship Song/Dance: All Team
- Parent Pick-Up Instructions

DAY 2

JESUS' BLOOD PAID FOR EVERYTHING

SUMMARY: Today kids will learn that Jesus' blood paid for everything. It's a great day to pray for kids who haven't given their lives to Jesus, because they will get to see a skit of what Jesus has done for them on the cross. They will also learn more about how the Bible is structured and that Jesus is the key to unlocking the Bible.

TOPICS

- Jesus' Blood Paid For Everything
- Jesus on the Cross
- Different Bible Translations
- Jesus is the Key that Unlocks the Bible

WHAT'S NEEDED

Large Group Time:

- Worship Song & Slides (Power in the Blood)
- Declaration Slide
- Baby Jesus, Notepad, Pencil
- Crucifixion Video

Rotation Stations:

Small Group Time

- Booklet & Pencil

Craft Time & Object Lesson in Auditorium

- KEY Craft
- Tables

Outdoor Games

Large Group Time:

Bible Lesson

- Bible Prop & Large Key

Closing

- Worship Song & Slides (The Happy Song & Power in the Blood)

DAY 2 SCHEDULE

9:00 Welcome: Camp Hosts: Kandi & Charity

- Ice Breakers
- Favorite Thing/Testimonies from Yesterday
- Worship: Power in the Blood
- Declaration

9:30 Thematic Host & Professor: Mike & Ben

- Theme Intro: Jesus' Blood Paid For Everything

9:40 Storyteller & Professor: Chris & Ben

- Crucifixion Story

10:00 Camp Hosts: Kandi & Charity

- **ENCOUNTER TIME:** Sin, Me & Jesus Illustration

10:15 TRANSITION to ROTATION GROUPS

10:20-11:50 Rotating Groups by Age | 30min Blocks

- **OUTDOOR:** Water Games
- **VARIOUS ROOMS:** Small Group, Snack, Bathroom
- **AUDITORIUM:** Art Instructor: Hannah & Object Lesson: Taj

11:50 TRANSITION: ALL to AUDITORIUM

12:00 Camp Hosts: Kandi & Charity

- Segue into Bible Lesson...

12:10 Bible Teacher: Kelsi

- Jesus is the Key that Unlocks the Bible

12:40 Closing: Camp Hosts + All Team

- Most Important Thing: Jesus' Blood Paid For Everything
- Favorite Thing/Testimonies
- Worship Songs: The Happy Song & Power in the Blood

1:00 Parent Pick-Up

LARGE GROUP

WELCOME

TEAM: CAMP HOSTS: KANDI & CHARITY

Welcome to include:

- Ice Breakers
- Favorite Thing/Testimonies from Yesterday
- Slide: Important Thing
- Firework Hands; Thumbs-Up

Welcome back to another great day of Bringing Heaven to Earth. Can anyone tell us what the first most important thing is we learned yesterday?

(Call on someone with their hand raised and keep asking until someone answers with God is in a Good Mood.)

Very good! Now, everyone say it with me, "God is in a Good Mood!"

Today, we are going to learn the second most important thing, but before we do that, do I have another brave student who would like to pray for our day?

(Choose a student to come up and pray.)

Do you remember our worship song yesterday? Was that fun or what! Are you ready for another worship song today? Let's make some noise! *(scream, shout & clap)*

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WORSHIP | POWER IN THE BLOOD

TEAM: ALL CAST

Items Needed:

- Video: Song & Lyrics

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DECLARATION

TEAM: CAMP HOSTS: KANDI & CHARITY

Who remembers that **D** word you learned yesterday? It's like a prayer, but we are speak it, believe it, and create it all around us!

That's right. A declaration: Say it and create it!

Let's all stand up and make our declaration together. And let's say it like we mean it!

I DECLARE

I AM POWERFUL AND WHAT I BELIEVE CHANGES THE WORLD,
SO TODAY I DECLARE:

GOD IS IN A GOOD MOOD!

HE LOVES ME ALL THE TIME!

NOTHING CAN SEPARATE ME FROM HIS LOVE.

JESUS' BLOOD PAID FOR EVERYTHING!

I WILL TELL THE NATIONS OF WHAT HE HAS DONE.

I AM IMPORTANT!

HOW HE MADE ME IS AMAZING.

I WAS DESIGNED FOR WORSHIP.

MY MOUTH PRAISES AND SILENCES THE ENEMY.

EVERYWHERE I GO BECOMES A PERFECT HEALTH ZONE.

BECAUSE WITH GOD

NOTHING IS IMPOSSIBLE!

(Lights Out. Stage Exit.)

THEME INTRODUCTION | JESUS' BLOOD PAID FOR EVERYTHING

TEAM: PROFESSOR & "THE" PROFESSOR: MIKE & BEN

Items Needed:

- Slide: Most Important Thing
- Slide: Romans 5:8

TEACHER: Welcome back, everyone! It looks like you are ready for another great day! Can anyone tell me what the most important thing was that we learned about yesterday?

PUPPET: Me, me, me, me!!! I know what the first most important thing is!

TEACHER: Well hello there, Professor! It's nice to see you again. Now aren't you here to make sure I am "doing MY job"?

PUPPET: Well, that's true, but I just can't stop thinking about how God is...

TEACHER: *(interrupt Puppet)* Wait! Don't say it! We have to let the kids respond! Let's hear it, kids! What's the most important thing? *(pause for their response)* Did you hear that, Professor? They said it!

TEACHER & PUPPET: God is in a good mood!

TEACHER: That's right! The first most important thing we learned is that **GOD IS IN A GOOD MOOD!** We know that He created us, that we are very good, and that we make Him happy. But even though we are very good, all of us, at some point, have done things that are bad. All of us have made bad choices. We've all done what God calls "sin".

So, how can God be in a good mood still if we've done bad things and sinned? And how can He say we are very good even though we've done bad things?

PUPPET: Good questions! I've been wondering about that one myself. Especially since the Bible says that everyone who sins will die?

TEACHER: This is why we have the second most important thing.

PUPPET: Drum roll please.... *(get the kids involved in the drum roll)*

TEACHER: The second most important thing is **JESUS' BLOOD PAID FOR EVERYTHING.** Let's look at a verse from the Bible. It's the reason that God is in a good mood!

(The verse on a slide.)

In Romans 5:8 it says, **"But God demonstrates His own love toward us, in that while we were still sinners, Jesus died for us."** This is what Jesus did for us when He died on the cross. He took what we deserve, by dying for our sins and paying the payment for them. He now gives us what He deserves, His everlasting life.

I'm going to pass it over to Mr. Chris and he's going to teach us more about the everlasting life Jesus gives!

(Lights Out. Stage Exit.)

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BIBLE STORY | CRUCIFIXION

TEAM: STORYTELLER & PROFESSOR PUPPET: CHRIS & BEN

Items Needed:

- Video: Crucifixion Story
- Booklets & Pencil (Cast & Students)

TEACHER: The reason why God is in a good mood is because of what Jesus has done for us. Jesus is the Son of God. Let me ask you, when you think about Jesus, what are some of the good things you think about Him?

(Puppet shows up holding a baby to represent Jesus)

Oh, hi, Professor. Nice to see you are back again. I see you have a baby with you today.

PUPPET: You got that right. It's baby Jesus!

TEACHER: It's Jesus? You're right. Jesus did come as a baby, but today we are going to talk about Him when He was a grown-up.

PUPPET: Oh, yes, of course. Grown-up Jesus... *(puts his baby Jesus down, off camera)*

(Kids can use their notepads & pencil that are included in their Camp Kit to do the following activity.)

Does everyone have one of these cool notepads and pencils that came with your Camp Kit? *(Wave your around.)* I want you to open it up and write "JESUS" on the top of one of the pages. *(pause so they can write it.)* Now, I want you to write down or draw as many things as you can about Jesus. *(pause so they can write it.)*

PUPPET: I have a few... Jesus is loving, He's kind, He's funny, Jesus loves to have fun...

TEACHER: Those are great Professor, but let's let the kids have a chance to write and draw their ideas.

(Give another pause...)

TEACHER: When you think of Jesus, how many of you can think of anything bad? No one! That's because Jesus never sinned. He never lied. He never stole or anything like that, but all of us have done wrong things. Right Professor? (looking over at puppet)

PUPPET: *(looking a bit startled)* What? Huh? Me? Well, yes, I guess I've done a few things wrong and bad... But only a few!

TEACHER: It's okay Professor. All of us have done things that are wrong, but the good news is there is Someone who can take away those bad things, and I'll tell you who in just a minute.

PUPPET: Whew!

TEACHER: Now everyone, I want you to write your name on top of this paper and then make a list of your sins. You can also write down all the feelings you feel because of your sins.

(Give a slight pause as kids write/draw in response.)

PUPPET: Hmm... I've lied before. I've cheated on a test. I've been mean to my sister...

TEACHER: Thanks for being honest, Professor! I'm sure everyone can relate... I know I sure can!

All of those things are sins, and the reason we did those things is because we were sinners. I'm going to ask you a few questions about the things you just wrote down. Are you ready?

PUPPET: Oh yes! Let's go!

TEACHER: *(Encourage kids to answer as you ask the following questions.)*

- What do you deserve for all the bad things you wrote down?
- Do you get in trouble for these things?
- Do you get punished for things like these?
- What do you think God should do about these?
- Do you think He should punish you?
- Should you be in trouble with Him for doing these things?
- Do you think He should be mad at you for these?

Okay, Professor, are you ready to hear who can take all those bad things away?

PUPPET: Yes, I'm ready. This is going to be the best news I've ever heard!

TEACHER: This is the best news you could ever hear. It's Jesus! Listen closely to what Jesus has done for you. Everyone has a choice whether they want to keep all those sins and feelings, or whether they will bring them to Jesus, and let Him take them. If you want, you can bring up all

those papers with the list of things you've done wrong, the feelings you feel, and the names you've believed, and put them on the cross.

(Crucifixion Video)

TEACHER: The Bible says that when Jesus was beaten up, He was paying for all our sicknesses so that we can be healed. When Jesus died on the cross, His blood also paid for all our sins: everything we've done wrong, and everything we will do wrong.

Right before Jesus died, he cries out, "Father, why have you forgotten me?" Jesus never knew what it was like to be separated from His Father. When He said that to God, it was so we can now say, "My Father, you will never forget me!" This is where Jesus took what we deserved. After Jesus died and paid for all our sins, the soldier put Him in a tomb to bury Him.

PUPPET: You mean to tell me that Jesus died for me? That His blood paid for everything? That He died to take what I deserve? I've never heard of anything like this Jesus. Wow! He must really love me and you!

TEACHER: You're right, Professor. Jesus does really love you! He died so you don't have to get what you deserve. But the story isn't over. Keep listening. Let me ask you, where are all your sins now? Where are all those feelings you had? What about the name "sinner?" Where is it now? Jesus didn't just pay to take what we deserved; He also gives us what He deserves. Watch what Jesus did three days later.

(Resurrection Video)

Jesus rose back to life and came out of the place where the soldier put Him. He has a brand new life! He's alive and has given you a brand new life too.

Jesus' blood didn't pay only for our sin and sickness. He also paid to give us all His good things.

PUPPET: Oh my, I just can't believe this. Jesus died for me. His blood paid to take away my bad things and give me His good things. This is amazing. He is amazing and now I can be amazing too. But how do I trade my bad things for Jesus?

TEACHER: Now all you have to do is receive Jesus and believe that His blood paid for everything. Kids, you can also receive Jesus! Let's do it now!

Put your hand on your heart, you too Professor. I want you to repeat after me:

Jesus. *(Jesus)*

I believe in You. *(I believe in You)*

Your blood paid for everything. *(Your blood paid for everything.)*

And I receive You! *(And I receive You!)*

ENCOUNTER TIME | ME, SIN & JESUS ILLUSTRATION

TEAM: CAMP HOSTS: KANDI & CHARITY

Items Needed:

- Booklets
- 3 Large Vessels
- Bleach Solution, Iodine Solution, Water

(This is the perfect opportunity for children who have never heard the gospel to receive the forgiveness and life Jesus is offering. Jesus took all their bad to give them all His good. If you are ministering to children who are growing up in church, this is where guilt, shame, and the fear of punishment will be dealt with as you pray. You'll remind them how saved they are. Again, follow the Holy Spirit on this, but the parts of the lesson where they leave their sins on the cross and then when Jesus buries them is part of the encounter as well. Make sure they see what took place and pray into that with them.)

HOST: WOW! That was really powerful! How many of you wrote in your booklets bad things you've done? Bad things you've felt? Or the way you've hurt other people or the way you've hurt yourself? How many of you wrote those in your booklet? *(Holding your booklets in your hand.)*

Isn't it just amazing that Jesus takes all of that away from us!

I want to show you a special illustration! Are you ready for that?

Do you remember when God formed us with His hands, what did He say? He said that we are Very Good!

See this nice clean tall glass of **ME**? *(Point out the vessel with water and sign reading Me)* This nice clean glass of **ME** is how God made us! He made us clean, pure & wonderful. But you know what happened? Bad things came into the world - the Bible calls that **SIN**. Can you say **SIN**? **SIN** came into the world and **SIN** is ewie and gooeey. It makes us feel bad and it makes other people feel bad. **SIN** is a bunch of yuck and when it came into the world and we do bad things to others and others do bad things to us... what happens to that clean glass of **ME** is it gets yucky! *(Pour SIN into ME.)* Anyone feel yucky when you do bad things or when others do bad things to you? Here's the good part, pure, clean Jesus was put on that Cross, He did it so that He could make us clean, pure and wonderful again. But **SIN** tried to make **JESUS** yucky too! Let's see what happened when **SIN** tries to make **JESUS** yucky... *(pour SIN into JESUS)* NOTHING! **JESUS** is too pure and clean and wonderful for **SIN** to make Him yucky! Not only does **JESUS** not get yucky from **SIN**, look what **JESUS** does to us... *(pour Jesus into ME).* **JESUS** makes **ME** clean and pure again! You see these booklets and all the bad things written in here? **JESUS** wants to take it all away. He wants to clean us and make us pure again

Who wants to be clean? Who wants to feel clean again?

Jesus wants to take all that yucky away.

Let's take our booklets, put them in our hands and hold them out. **JESUS** wants to clean those pages and clean inside you. Just like **JESUS** cleaned that icky **SIN** in that glass, He wants to clean you from the inside out right now! He wants to clean you of all those icky, bad feelings right now.

Repeat after me:

Jesus (*Jesus*)

I give you all the bad things (*I give you all the bad things*)

I give you all my ickiness (*I give you all my ickiness*)

And I thank You that You cleanse me (*And I thank You that You cleanse me*)

Thank You, Jesus, for taking my bad stuff (*Thank You, Jesus, for taking my bad stuff*)

And giving me Your good stuff (*And giving me Your good stuff*)

Yay!

Here's what I want to know: Who feels good right now? Raise your hands. Jesus is inside your bodies and making you feel good, and clean right now!

And watch one more thing... Every time that sin and ickiness comes and wants to get inside you, watch what happens (*Pour SIN into ME*). **WOW!! Did you see that! Let's try it again! (Pour SIN into ME)** Now that **JESUS** is inside of you, that **SIN** can't stick in there anymore!

Thank you, Jesus!

Remember what we learned yesterday when we're excited? We gotta do firework hands! And thumbs-up hands!

Well I think we're ready for the next fun part of SUPERNATURAL KIDS!

SMALL GROUPS | Various Rooms

TEAM: SMALL GROUP LEADERS/HELPERS

Items Needed:

- Booklet
- Pencils, Crayons

Jesus' Blood Paid For Everything

What an incredible morning we've had! This will be a great time to see what kids were most impacted by during the story of Jesus dying for our sins, raising back to life and cleansing us!

If the kids are comfortable, let them share from their booklet the different things they wrote down. Take time to celebrate that Jesus paid for all those sins and He has made us clean. He now looks at us as His new and special creation!

Take time to hear what each kid is connecting with and to make much of them as they share. Close your time by asking kids to give thanks and/or pray for each other.

“ONE THING”

Give some time for kids to share and write down **ONE THING** that is standing out to them personally this morning. Whether it is something spoken from the stage, the environment of the camp, and experience they had or something they felt. God uses all our senses to grab our attention in what He is speaking to us. As each kid shares, see if you can pick up how God might be grabbing the attention of each kids, and/or kids collectively in your group.

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CRAFT TIME | KEY CRAFT

TEAM: ART INSTRUCTOR: HANNAH

Items Needed:

- Key Cross Craft
- Colors
- Stickers
- Jewels

TEACHER: Who of you know that Keys are very important and useful for unlocking special things? Oh wow! I thought I was the only one who knew that! Can anyone tell me what keys can be used to unlock?

- **Door** - perhaps to your house where keep all the things that mean a lot to you
- **Diary** - a special book where you keep very special information
- **Safe** - some people put special belongings in here

One thing we are going to learn today is that there's another special type of Key and this Key will unlock the World's Most Famous and Powerful Book EVER! Does anyone know what that book is? *(Let kids respond)* That's right! The Bible!

Who of you has a hard time understanding the Bible? You do too? I thought maybe I was the only one! It's a good thing that I have a very special Key that is going to help us to understand the Most Famous and Powerful Book in the World! Who wants to know what the Key is? Well I'll tell you!

The Key to unlocking the World's Most Famous and Powerful Book EVER is Jesus dying on the Cross! The **Cross** is the **Key**! And knowing that Jesus' blood has paid for EVERYTHING will help you unlock the Bible's most wonderful and mysterious secrets! Jesus dying on the Cross and His blood that paying for everything wrong is the Key to unlocking this most fantastic book!

I have a very special gift for each of you! It's going to help you remember that Jesus is the Key to understanding the world's most famous and powerful book of all time!

Does anyone have an idea of what this special gift is? It's a Key! Can I have a few helpers to help pass this special gift out?

(Have volunteers help pass out the keys.)

(With you being their guide, take them through the craft, talking them through it. Use colors, stickers, jewels and decorate as you like. Be your sweet, fun, silly self.)

*(*After craft, Leaders will help kids clean up their work stations and can then take bathroom breaks before rotation to next station.)*

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REGROUP & SEGUE INTO OBJECT LESSON

TEAM: CAMP HOSTS: KANDI & CHARITY

- Favorite things:
 - Small Groups
 - Water Games
 - Art with Hannah - Cross is the Key
 - Segue into Bible Lesson

BIBLE LESSON | JESUS IS THE KEY

TEAM: BIBLE TEACHER: KELSI

Items Needed:

- Bible Prop
- Key Cross Prop
- Slide: John 5:39
- Slide: Romans 5:8

TEACHER: Hi, everyone! Welcome back. Yesterday we talked about how the Bible is broken into how many different books? (*encourage kids to yell out the answers*) That's right! 66 books and we learned from our memory verse in John 5:39 that when we search in the Bible we should look for who? (*allow kids to answer*) That's right, Jesus!

Our memory verse says, **“You search the Scriptures because you think they give you eternal life, but the Scriptures point to Me.”** (John 5:39 NLT)

Can anyone tell me what the second most important thing is? (*allow kids to answer*) Yes, Jesus' blood paid for everything! We will talk more about Jesus in a bit, but first, have you ever heard of the Old Testament and New Testament? (*allow kids to respond*) They are two different sections of the Bible. The Old Testament is before Jesus came to earth as a man and the New Testament is full of stories about Jesus' life on earth as a man and after He died and rose again.

Now look at this. The splits between the Old Testament and the New Testament show us something special. (*show the lampstand again*) Do you remember the lampstand we talked about yesterday? If we take the first four branches of the lampstand we get 39 (9 + 9 + 9 + 12). There are 39 books in the Old Testament. The remaining three branches give us 27 (9 + 9 + 9) which speaks of the 27 books in the New Testament. God is so cool!

The 39 Old Testament books plus the 27 New Testament books give us the 66 books of the Bible. These 66 books were written by many different authors, and there are many different types of writings all found in the Bible.

Did you know that the Bible wasn't written in English? It was originally written in two different languages called **Hebrew** and **Greek**. Just like there are different ways to say “hello” all throughout the world, there are also different ways the Bible has been written or translated.

Here are some different ways “hello” sounds around the world.

- **Ireland:** Top of the mornin to ya!
- **Australia:** Good day, mate!
- **Hawaii:** Aloha!

- **Georgia:** Howdy!
- **New York:** Yo!

The Bible not only has different styles of writing and different authors, it also has different versions. When people translated the Bible from Greek and Hebrew, they all said things a little differently. It's not exactly like it, but this is similar to the way someone in Australia might say, "Hello!" differently than someone in the United States. Each translation does their best to help us understand what the authors were really saying.

(Hold up several different versions of the Bible and tell the children what they are called.)

See all these Bibles? Each one is a different version. Each one had a person or teams of people who translated the Hebrew and Greek into English. They wanted the English version to be accurate, and they wanted us to be able to understand it.

As you grow older, you will probably read different versions of the Bible. It can be really fun, because you see differences that help you understand the Bible.

Wow!! You have learned a lot about the Bible. You've learned that there are 66 books and that there is an Old and New Testament. You've learned that there are different types of books in the Bible and that they were written by many different people, and you've learned that you should always look for **WHO** when you read the Bible? Right, Jesus!

With all the things we just learned, sometimes the Bible can feel like it's so big with so many translations and authors. How will we ever understand it? It can feel like the Bible is all locked up, and we won't be able to understand it *(show the children the Bible with lock)*.

We are going to learn a lot of things that will help us unlock and understand the Bible, but for now, I'm going to share with you just one secret! If you want to open this lock, you need a key. There is a verse we are going to look at which will show us what this key is.

Romans 5:8 says, "**But God displays His love for us, in that while we were still sinners, Jesus died for us.**"

Jesus dying on the cross is God showing us His love. God is love. So, Jesus dying on the cross shows us who God is *(show key that is cut like a cross)*.

In other words, the **CROSS** is the **KEY** that unlocks a locked Bible (unlock the Bible). When we read the Bible, we are discovering who God is and the things He has done with people throughout history. Because of the cross and Jesus' blood paying for everything, we always come to the Bible knowing God loves us so much that He gave His life for us. This is why it is so important to always remember Jesus on the cross as you read or learn Bible stories.

Then it will be easier for you to understand the Bible and who God is.

CLOSING

TEAM: CAMP HOSTS: KANDI & CHARITY

- What was the Most Important Thing today? Jesus' Blood Paid For Everything
- Invite one from each group to share a Favorite Thing today
- Worship Song/Dance: All Team
- Parent Pick-Up Instructions

KANDI & CHARITY: Hi, everyone! What a wonderful and packed day it's been! Did that go by fast for you? It sure did for me!

KANDI: Can anyone tell me what the Bible Verse for today was? (choose someone)

Romans 5:8 says? **"God displays His love for us, in that while we were still sinners, Jesus died for us."**

CHARITY: Mrs. Kandi, I think I learned something new today!

KANDI: Really? What would that be?

CHARITY: When Mrs. Kelsi was unlocking the Bible, I found out what the key to unlocking the Bible is! Do you want to know what it is!? *(looking at Kandi)*

KANDI: Oh please, tell me!

CHARITY: The key to unlocking the Bible is the cross and Jesus dying on the cross! Now we can always come to the Bible knowing God loves us so much that He gave His life for us. Isn't that great?

KANDI: Yes! I'm so glad we learned that today. How about everyone out there?

CHARITY: All right, now we are going to end the with our Worship song!

DAY 3

I AM IMPORTANT

SUMMARY: Today is an exciting day, because the kids learn that they are important. They get to hear that they are God's children. His princes and princesses! They also get to see how God loves them so much He sent Jesus. And Jesus is all throughout the Bible waiting to reveal who God is to them.

TOPICS

- I Am Important
- Empty Tomb
- Jesus: The Visible Image of God
- Bible Stories Point To Jesus

WHAT'S NEEDED

Large Group Time:

- Worship Song & Slides: Nothing Is Impossible
- Declaration Slide
- Slide: Psalm 16:3

Rotation Stations:

Small Group Time

- Booklet & Pencil
- I Spy Worksheets

Craft Time & Object Lesson in Auditorium

- CROWN craft w/stickers & jewels
- Spot the Difference Worksheets
- Tables & chairs

Outdoor Games

Large Group Time:

Object Lesson

- Play-Doh Imprint

Bible Lesson

- Bible Prop

Closing

- Worship Song & Slides : The Happy Song & Power in the Blood

DAY 3
SCHEDULE

9:00 Welcome: Camp Hosts: Kandi & Charity

- Ice Breakers
- Favorite Thing/Testimonies from Yesterday
- Worship: Nothing Is Impossible
- Declaration

9:30 Thematic Host & Professor: Mike & Ben

- Theme Intro: I Am Important

9:40 Storyteller & Professor: Chris & Ben

- Resurrection Story

10:00 Camp Hosts: Kandi & Charity

10:15 TRANSITION to ROTATION GROUPS

10:20-11:50 Rotating Groups by Age | 30min Blocks

- **OUTDOOR:** Water Games
- **VARIOUS ROOMS:** Small Group, Snack, Bathroom
- **AUDITORIUM:** Art Instructor: Hannah & Object Lesson: Taj

11:50 TRANSITION: ALL to AUDITORIUM

12:00 Camp Hosts: Kandi & Charity

- Segue into Bible Lesson

12:10 Bible Teacher: Kelsi

- Jesus is the Visible Image of God
- Charity: Imitating Helper

12:20 Object Lesson: Taj

- Play-Doh Imprint

12:40 Closing: Camp Hosts + All Team

- Most Important Thing: I Am Important
- Favorite Thing/Testimonies
- Worship Songs: The Happy Song, Power in the Blood, Nothing Is Impossible

1:00 Parent Pick-Up

LARGE GROUP

WELCOME

TEAM: CAMP HOSTS: KANDI & CHARITY

Welcome to include:

- Ice Breakers
 - Favorite Thing/Testimonies from Yesterday
 - Slide: Most Important Things
-

WORSHIP | NOTHING IS IMPOSSIBLE

TEAM: ALL CAST

Items Needed:

- Video: Song & Lyrics
-

DECLARATION

TEAM: CAMP HOSTS: KANDI & CHARITY

CHARITY: Alright everyone, it's time for our declaration! Would anyone of you like to lead us in our declaration today? (Professor Puppet pops up)

PUPPET: Oh me, me!! Pick me, me!! (waving his hand in the air)

CHARITY: Well hi there, Mr. Professor! It's such a pleasure to have you here!

PUPPET: Thank you, Ms. Charity! I have been wanting to share this Declaration with everyone from the moment you shared it on the very first day!

CHARITY: This is such a fun treat! Lead us away, Mr. Professor!

PUPPET: Everyone stand up with me and let's declare...

I DECLARE

I AM POWERFUL AND WHAT I BELIEVE CHANGES THE WORLD,

SO TODAY I DECLARE:

GOD IS IN A GOOD MOOD!

HE LOVES ME ALL THE TIME!

NOTHING CAN SEPARATE ME FROM HIS LOVE.

JESUS' BLOOD PAID FOR EVERYTHING!

I WILL TELL THE NATIONS OF WHAT HE HAS DONE.

I AM IMPORTANT!

HOW HE MADE ME IS AMAZING.

I WAS DESIGNED FOR WORSHIP.

MY MOUTH PRAISES AND SILENCES THE ENEMY.

EVERYWHERE I GO BECOMES A PERFECT HEALTH ZONE.

BECAUSE WITH GOD

NOTHING IS IMPOSSIBLE!

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THEME INTRODUCTION

TEAM: PROFESSOR & "THE" PROFESSOR: MIKE & BEN

Items Needed:

- Slide: Most Important Thing
- Slide: Psalm 16:3

TEACHER: Welcome back to another great day of learning the 4 most important things! Can someone come up here and tell us what your favorite part of the week has been so far?

PUPPET: Oh, Oh, Oh, Oh I can!! Pick Me!! I can! *(The professor pops up)*

TEACHER: Oh, hi, Professor! Good to see you today!

PUPPET: My most favorite part of camp was yesterday when I got to trade all my bad stuff for Jesus' good stuff all because of what He did for me on the cross!

TEACHER: Wow, Professor! It is pretty amazing how much God loves us! Yesterday, we learned that when Jesus died, His blood paid for everything. He paid to take away all our bad things and

our sinful life, so He could give us all His good things and His eternal life. We also learned that He is the key to unlocking the Bible.

Today we are going to see why Jesus did that for us. Which is also the 3rd Most Important Thing. Does anyone think they can come up here and tell us the first two most important things?

(Have a kid come up to share.)

TEACHER: Great job! That's right. Can you all say them with me?

- Number One: God is in a good mood
- Number Two: Jesus' Blood Paid For Everything

That's right! And today we are going to learn:

- **YOU** are important because God loves you.
- **YOU** are more important than you think.
- His love is for **YOU**.
- **YOU** are Princes and Princesses.

Let's look at this verse: Psalms 16:3, ***"The Lord does wonderful things for His followers on earth. The Lord shows He truly loves them."***

Let's see a story that shows us how God loves us...

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BIBLE STORY | RESURRECTION

TEAM: STORYTELLER & PROFESSOR PUPPET: CHRIS & BEN

Items Needed:

- Video: Resurrection Story

TEACHER & PUPPET: Hello everyone! It's great to see you again!

TEACHER: Yesterday we learned that after Jesus died, He was buried in a tomb, and they rolled a stone over the door. **We** know that Jesus rose from the dead after three days, but none of the disciples knew that yet. Here's how they found out. Mary, one of Jesus' friends, went to the tomb three days later, but when she got to the tomb the stone had been rolled away.

PUPPET: No way! How did the stone get rolled away? I bet it was a really strong guy who rolled it and he probably looked a lot like me! (gloating about his big muscles)

TEACHER: John was a friend of Jesus and he wanted others, like us, to know that Jesus was alive, so he wrote everything that Jesus did down in letters!

PUPPET: Wow! I wish I could read the letters that John wrote!

TEACHER: You can! That's what the Bible is. John's letters are in a book of the Bible named John. And listen to this part that John wrote...

(Start the Video...)

“On the first day of the week, Mary came to the tomb early, while it was still dark, and saw that the stone had been taken away from the tomb. So she ran and went to Peter and the other disciple, **the one whom Jesus loved...**”

Did you hear what John just said?

PUPPET: Yes!... *(shaking head)* No...

TEACHER: John wrote about the **disciple whom Jesus loves**. Who are the people that went to the tomb? John, Mary, and Peter. Who do you think he was talking about when he wrote “the disciple whom Jesus loved?”

He was talking about **HIMSELF**. *(Puppet gasps!)* This wasn't the only time John wrote this about himself.

He wrote this **four** times! Four times in the Bible, John says that he is “**the disciple whom Jesus loved.**”

PUPPET: Wow! John must have really been loved by Jesus. I wonder what it is like to be loved by Jesus. Oh wait, silly me, I am loved by Jesus, and it's absolutely the BEST!

TEACHER: It really is. Let me ask you this: When John wrote that he was the one whom Jesus loved, does this mean that Jesus loved John more than He loved Mary?

PUPPET: Oh, no, no! Certainly not!

TEACHER: Did Jesus love John more than He loved His other friends?

PUPPET: *(shaking his head)* No!

TEACHER: Was John more important to Jesus than they were? No! Jesus loved them all the same. John wasn't saying that he was more important than them; he was saying that he knew how important he was. He knew that Jesus loved him. The reason Jesus paid for all our bad things with His blood is because **we are so important to Him**. Jesus gave HIS life for you, because you are so important to Him. He loves you that much!

PUPPET: I knew it. I just knew it. The third most important thing is that **I AM IMPORTANT** and by I, I mean **WE**. We are so important! You kids (*pointing to kids*) are so important to God. He loves YOU so much. Teacher, I just gotta tell you. I am loving these important things. They make me feel like dancing (*Professor starts dancing*)

TEACHER: Me too, Professor! It makes me so happy inside I feel like I want to explode. What a great day we are having, and it's only just started!

(Lights Out. Stage Exit.)

RECAP & TRANSITION INTO ROTATION GROUPS

TEAM: CAMP HOSTS: KANDI & CHARITY

- Third Most Important Thing: I Am Important
- Explain Transition & Rotation Groups

SMALL GROUPS | Various Rooms

TEAM: SMALL GROUP LEADERS/HELPERS

Items Needed:

- I Spy Worksheets
- Booklet
- Pencils, Crayons

"I SPY" LESSON & ACTIVITY

Yesterday we talked about how there are different types of writings in the Bible. One type of writing is called the gospels. These four books, Matthew, Mark, Luke, and John begin the New Testament, and they tell us about when Jesus walked on the earth.

We can read the gospels and see Jesus easily. He is right there out in the open! He is on every page, and we know that as we read about Him, we are seeing God clearly. But Jesus isn't only in the gospels or the New Testament; He is also hidden in the Old Testament. Just like our memory verse John 5:39 talks about the scriptures pointing to Jesus.

Now, I want to show you something really amazing.

(Hand out the I SPY pages.)

Do you all see how different objects are hidden on every single page in these books? This is the same with the Bible! Jesus is hidden all throughout it, just like different objects are hidden all throughout this book. Jesus is inside every Bible story; you just need to find Him.

Let's take some time to see if we can find the different hidden objects on these I Spy pages...

Even though you might see all sorts of other things on the page of an I Spy book, the point of the book is to find specific objects. When you read the Bible, you will see and learn all different kinds of things but in everything you learn, the point of the Bible is to find Jesus.

It's our memory verse John 5:39 NLT which says, **"You search the Scriptures, because you think they give you eternal life, but the Scriptures point to Me!"** All the stories in the Bible, including the Old Testament, point to Jesus. He is hidden inside them. All you have to do is find Him!

You are so important to God that He wants to make reading the Bible easy for you to understand. If you open your Bible with the idea that you want to find Jesus, it helps you know what to look for as you read or listen to the Bible. It's also easy to learn about who God is as we read about Jesus, knowing that Jesus is the **exact imprint of God!**

"ONE THING"

Give some time for kids to share and write down **ONE THING** that is standing out to them personally this morning. Whether it is something spoken from the stage, the environment of the camp, and experience they had or something they felt. God uses all our senses to grab our attention in what He is speaking to us. As each kid shares, see if you can pick up how God might be grabbing the attention of each kids, and/or kids collectively in your group.

CRAFT TIME | CROWN CRAFT

TEAM: OBJECT TEACHER: TAJ & HELPER: HANNAH

Items Needed:

- Crown Craft
- Stickers
- Jewels

TAJ: The most important being in the universe is God. He keeps everything together; He makes everything in the whole world work. He is the King of heaven and earth.

HANNAH: Since God is the King and we are his children, what does that make us?

BOTH: Princes and Princesses!

HANNAH: God has put you here on this earth as his children, and He has sent you here as his princes and princesses.

TAJ: That means not only are we important to Him, but we are important to the world, too.

HANNAH: The world needs God's love

TAJ: And God has given us this mission as His sons and daughters.

HANNAH: Today for our craft we are going to make crowns to show we are God's children,

TAJ: God's Princes and Princesses.

HANNAH: In your awesome Camp Kit, you'll find the supplies you need for our crowns!

(Decorate your crowns, having fun convo and banter along the way. When you're finished, put the crowns on and encourage all the kids to put theirs on. Encourage each other and the kids. Wave and say your goodbyes when finished. And end by complementing each other on your greatly decorated crowns.)

CRAFT TIME 2 | SPOT THE DIFFERENCE

TEAM: ART INSTRUCTOR: HANNAH

Items Needed:

- Spot The Difference Worksheet
- Colors

TEACHER: Because you are so important to God, He wanted you to have a book about Him, to help you see Him, experience Him, and know Him. Remember that Jesus is the exact imprint of God and seen all throughout the Bible, but since Jesus is hidden in the Old Testament and is easily seen in the New Testament, there will be times when you read things in the Old Testament about God that are different than what Jesus shows you. So if you read something in the Bible that is different from what Jesus shows you, which one is right?

I have a special worksheet to pass out that's going to help us spot differences between different pictures. Can I have some volunteers to help pass out the pages? *(Select a few kids.)*

Now that you have your special worksheet, let's take a couple minutes to see if we can find the all the difference between the two pictures. Ready, set, go... *(Be animated as you search your worksheet.)*

Ok, let's see how we did! *(show your worksheet to the camera and encourage the others to show theirs as well.)*

Did you find differences between the two pictures? One of the pictures is the real one, and the other has small changes that made it look different.

Just like this worksheet, as you read stories in the Old Testament and look for Jesus, you will find differences between those stories and the life of Jesus.

Let me give you an example:

Who knows the story of **Noah and the Ark**? *(Let kids raise their hands.)* In the story of Noah, God sent a flood and people died because they were really bad and sinned. BUT! When we read about Jesus, He's the one who died for us and our sins. Both of these stories really happened, but the story of Noah is different than the story of Jesus.

Which one shows us who God is like more? JESUS dying for our sins!

When you see these differences like this as you read the Old Testament, now you know **JESUS is the clearest picture of God**. As you notice differences, just like in the pictures, you want to always compare them to Jesus, because He is the clearest picture of God!

(After this lesson, kids will help clean up and get ready for next rotation.)

REGROUP & SEGUE INTO BIBLE LESSON

TEAM: CAMP HOSTS: KANDI & CHARITY

- Favorite things:
 - Small Groups
 - Water Games
 - Crafts & Object Lessons with Hannah & Taj
- Segue into Bible Lesson

OBJECT LESSON | PLAY-DOH IMPRINT

TEAM: OBJECT TEACHER: TAJ

Items Needed:

- Play-Doh
- Play-Doh Container

JESUS IS GOD'S IMPRINT

TEACHER: The Bible tells us that Jesus is the radiance of the glory of God and the exact imprint of His nature.

Does anyone know what an “imprint” is? An imprint is a representation of someone else. I want to show you an example.

(Take the play-doh out of its container and then press it against the lid. Then, show it to the kids.)

Who loves play-doh? I sure do! One reason I love play-doh is because it's easy to mold into anything I want to create! Who enjoyed using play-doh the other day to create an image of yourself?

Because play-doh is moldable, we can use it to make an imprint. All we have to do is take this play-doh and press it against the lid. My lid has a _____ so let's see what happens.

Look! The _____ made an imprint on my play-doh! Let's try it again! *(Repeat)*

Like the play-doh, Jesus is moldable and because He is moldable, God could make an imprint of Himself onto Jesus. An exact imprint of God's nature: His kindness, His love, His faithfulness, His personality.

You know what is a fun idea? If we could take God's face and press it into the Play-Doh, what do you think we would see? Jesus' face! And if we could press Jesus' face into the play-doh, what do you think we would see? God's face!

And if I could press my face into the play-doh, what would we see.... Let me try...

(Lights fade out while you try to press your face into the play-doh)

.....

BIBLE LESSON | JESUS IS THE KEY

TEAM: BIBLE TEACHER: KELSI

Items Needed:

- Bible Prop
- Slide: Colossians 1:15
- Slide: John 5:19
- Audio: Salsa Music sped up

TEACHER: Hi everyone! Welcome back to another lesson on the Bible. You guys have been doing a great job learning the four most important things and about the Bible! Can you tell me what the third most important thing is? I need you to shout it so I can hear you (pushing your ears

forward and leaning towards the camera). That's right, **YOU ARE SO IMPORTANT**. The world wouldn't be the same without **YOU!**

Now for Bible class, did you know that there are many people who read the Bible, but don't know certain things about how to read it? In the end, they get confused and stop reading. Have any of you ever felt confused when reading the Bible or listening to some else read it? *(pause for response)*

Today, we are going to learn a few fun things that will make reading the Bible easier for us. They will help us not feel confused as we read. Instead, we will be able to understand what God is saying to us. Because YOU ARE SO IMPORTANT, that He wants YOU to understand the Bible.

Let's look at a couple Bible verses that teach us about reading the Bible. Colossians 1:15 NLT says, "Christ is the visible image of the invisible God..." *(verse displays in the video)*

What do you all think this means?

Did you know that Jesus makes the invisible God visible? When Jesus came to live on earth, people got to see what God looks like. They got to see God. Because you are so important to God, He wanted to make a way for you to know and see Him. Now when we read the Bible, we see who God is by reading about Jesus.

Here's the next verse: John 5:19 NLT says, "Jesus explained, 'I tell you the truth, the Son can do nothing by Himself. He does only what He sees the Father doing. Whatever the Father does, the Son does also.'"

Now I want you to watch something! Ms. Charity is going to stand here with me... Everyone say "Hi Ms. Charity"... Now I want you to watch her! Keep your eyes on Ms. Charity.

(Kelsi goes off camera and makes weird movements. Charity copies everything Kelsi does. Kelsi enters back into camera view.)

TEACHER: You didn't know this, but Ms. Charity was doing everything I was doing. She was copying me! You could all see what I was doing, by watching Ms. Charity. This is just like when we read the Bible. How do we know what kinds of things our Daddy God does? We watch Jesus! Jesus only did what He saw His Daddy God, doing. Jesus shows us God, both what He does and what He is like.

(Lights go out while Kelsi & Charity dance to Salsa Music.)

CLOSING

TEAM: CAMP HOSTS: KANDI & CHARITY

(Kandi comes on with Charity still salsa dancing...)

KANDI: I think maybe everyone should get up and we should have a **DANCE PARTY!!**

CHARITY: Today we talked about the 3rd most important thing. Can anyone tell me what the FIRST most important thing is? *(choose volunteer)*

- **#1: GOD IS IN A GOOD MOOD.** How about the SECOND? *(choose volunteer)*
- **#2: JESUS' BLOOD PAID FOR EVERYTHING.** Now for the THIRD *(choose volunteer)*
- **#3: YOU ARE IMPORTANT:** Important to God, important to your families, and important to the world.

KANDI: We have also been learning about the Bible, and today we talked about how Jesus can be seen all throughout the Bible. I've been thinking about our Bible lesson today and about why Jesus is hidden and seen all throughout the Bible.

CHARITY: I've been thinking the same things. Why would Jesus be seen so clearly in the New Testament, and hidden in the Old Testament?

KANDI: I think it's because God wants to help us find and see Him. By turning to Jesus, we can see God clearly because Jesus is the imprint of God (pull out your play-doh and coin from yesterday).

CHARITY: Wait a minute.... You mean when I read the Bible, I don't have to read it all by myself? I can ask Jesus to help me see Him?

KANDI: Yes! That's exactly right!

(Open up a Large Bible and thumb through it together.)

As we read the Bible, Jesus will help us. After all, He's the one who gave all the people who wrote the Bible the words to say. He knows everything about this big book, because it's His book.

CHARITY: As I read, I can ask Jesus questions; I can talk to Him, and He will help me and you see Him clearly!

(Lead the children in a prayer about what was written above: that as they read, they will sense Jesus with them, and they will see Him clearly.)

BOTH: Well, that's all for today. We love you guys and we'll see you tomorrow!

DAY 4

NOTHING IS IMPOSSIBLE

SUMMARY: Today is an exciting day, because the kids learn that they are important. They get to hear that they are God's children. His princes and princesses! They also get to see how God loves them so much He sent Jesus. And Jesus is all throughout the Bible waiting to reveal who God is to them.

TOPICS

- Nothing Is Impossible
- Jesus Heals
- Teaching Kids to Minister to the Sick
- Different Ways to Read the Bible

WHAT'S NEEDED

Large Group Time:

- Worship Song & Slides: Our God
- Declaration Slide
- Video: Jesus Heals Paralyzed Man
- Slide: John 20:21
- Volunteer; One w/Bandage

Rotation Stations:

Small Group Time

- Booklet & Pencil

Craft Time & Object Lesson in Auditorium

- FRAME craft w/stickers & jewels
- Tables & chairs

Outdoor Games

Large Group Time:

Bible Lesson

- Letter in Envelope; Book labeled Poems & Prayers; Book Labeled Stories

Object Lesson

- Flashlight

Closing

- Worship Song & Slides : The Happy Song & Power in the Blood

DAY 4 SCHEDULE

9:00 Welcome: Camp Hosts: Kandi & Charity

- Ice Breakers
- Favorite Thing/Testimonies from Yesterday
- Worship: Nothing Is Impossible
- Declaration

9:30 Thematic Host & Professor: Mike & Ben

- Theme Intro: I Am Important
- Bible Story: Jesus Heals Paralytic

9:40 Storyteller & Professor: Chris & Ben

- Jesus Heals the Sick

10:00 Camp Hosts: Kandi & Charity

10:15 TRANSITION to ROTATION GROUPS

10:20-11:50 Rotating Groups by Age | 30min Blocks

- **OUTDOOR:** Water Games
- **VARIOUS ROOMS:** Small Group, Snack, Bathroom
- **AUDITORIUM:** Art Instructor: Hannah

11:50 TRANSITION: ALL to AUDITORIUM

12:00 Camp Hosts: Kandi & Charity

12:10 Bible Teacher: Kelsi

- Different Ways to Read the Bible

12:20 Object Lesson: Taj

- Flashlight

12:40 Closing: Camp Hosts + All Team

- Most Important Thing: I Am Important
- Favorite Thing/Testimonies
- Worship Songs: The Happy Song, Power in the Blood, Nothing Is Impossible, Our God

1:00 Parent Pick-Up

LARGE GROUP

WELCOME

TEAM: CAMP HOSTS: KANDI & CHARITY

Welcome to include:

- Ice Breakers
- Favorite Thing/Testimonies from Yesterday
- Slide: Most Important Things

TEACHER: Welcome back to day four of VBS! Can anyone volunteer and tell us something they have learned this week about God?

(Invite a few to share on the mic)

And who can tell us the 3 Most Important Things we've learned so far this week?

(Invite someone to share)

#1: God is in a good mood

#2: Jesus' blood paid for everything

#3: I am important

Wow! Everyone has really been listening well. Great job! Thanks, We have already learned so much this week! And guess what? We've got more to learn and do today.

But, before we move into worship, can anyone tell us this week's memory verse? *(Invite someone to share)*

"You search the Scriptures because you think they give you eternal life, but the Scriptures point to Me." (John 5:39 NLT)

WORSHIP | OUR GOD

TEAM: ALL CAST

Items Needed:

- Video: Song & Lyrics

DECLARATION

TEAM: CAMP HOSTS: KANDI & CHARITY

CHARITY: Alright everyone, you know what time it is? It's time for our declaration! Would anyone of you like to lead us in our declaration today? (*choose a volunteer*)

Let's all stand up and _____ will lead us as we say the declaration together.

I DECLARE

I AM POWERFUL AND WHAT I BELIEVE CHANGES THE WORLD,

SO TODAY I DECLARE:

GOD IS IN A GOOD MOOD!

HE LOVES ME ALL THE TIME!

NOTHING CAN SEPARATE ME FROM HIS LOVE.

JESUS' BLOOD PAID FOR EVERYTHING!

I WILL TELL THE NATIONS OF WHAT HE HAS DONE.

I AM IMPORTANT!

HOW HE MADE ME IS AMAZING.

I WAS DESIGNED FOR WORSHIP.

MY MOUTH PRAISES AND SILENCES THE ENEMY.

EVERYWHERE I GO BECOMES A PERFECT HEALTH ZONE.

BECAUSE WITH GOD

NOTHING IS IMPOSSIBLE!

THEME INTRODUCTION

TEAM: PROFESSOR & "THE" PROFESSOR: MIKE & BEN

Items Needed:

- Slide: Most Important Thing
- Slide: Psalm 16:3

TEACHER: Welcome to Day 4! We are so excited to have you back! Do any of you remember the first three most important things?

Number 1: God is in a good mood

Number 2: Jesus' blood paid for everything

Number 3: I am important

Today we are going to learn the fourth most important thing that **NOTHING IS IMPOSSIBLE.**

Yesterday, we learned that you are important to the world; the world needs to know that they are important too and that God loves them. We know that God sent Jesus to the world to show them that, but now let's look at what He says to us...

John 20:21 says, "As the Father has sent me, I also send you."

Jesus came to let the world know that God is in a good mood, because Jesus' blood paid for everything, because WE are important to HIM.

There's a very fun way Jesus showed the world this! While Jesus was here on earth, **ALL** the sick people would come to Him, because Jesus would heal them. No matter what sickness anyone had Jesus would heal them! Can you imagine that?

Then, not only did Jesus heal all the sick people, He told us that we should do the very same thing!

Let's take a look at one of the stories in the Bible where Jesus healed someone who was sick.

(Show the narrated video of Jesus healing the Paralytic...)

Healing people was one way Jesus would show that God loved them and that He wasn't mad at them. This is what God sent Jesus to do, and remember, Jesus sends us the same way! This is

how you can show people they are important and loved by God. I know it sounds impossible, but with God, nothing is impossible!

.....

BIBLE STORY | MINISTERING TO THE SICK

TEAM: STORYTELLER & PROFESSOR PUPPET: CHRIS & BEN

Items Needed:

- Volunteer in Bandages

TEACHER: I have a friend here who is really hurt. He fell out of a tree and messed up his arm. I need someone who would like to come up here and heal him.

PUPPET: *(Puppet pops up as usual)* Me, me, me! I want to heal him! Choose me!!

TEACHER: That's great, Professor. But before we get started there are a few things I want to teach you all about ministering to someone. Here are a few keys to help you when you are praying for a person.

First, introduce yourself to the person and ask their name.

PUPPET: *(looking at hurt kid)* Hi, I'm the Professor.. What's your name?

TEACHER: Professor, not yet. I'm just going over a few keys to help you when you are praying for someone. We will get to the praying in just a minute. Okay, next...

- Ask the person what happened to them.
- Ask them how much pain they are in, on a scale of 1-10, with 10 being the worst.
- Jesus never prayed to God about sickness, but He just told the sickness what to do. **You are the boss of sickness, and you get to boss it around.**
- Now tell the sickness to go, to leave the person, and tell the person's body what you want it to do.
- Then have the sick or hurt person try out whatever was hurting before you prayed. Have them try something they couldn't do before just like Jesus had the man get up and walk.

Now, if the person feels a little bit better but not completely, we can see that God is doing something. Let's give thanks for the change that took place, so that it will increase and multiply. If it is still hurting you can repeat the prayer process as needed.

Okay Professor, now it's your turn to practice.

PUPPET: My name is Professor, what's your name? What happened to your arm? How badly does it hurt, on a scale of 1-10? In Jesus name, I tell that pain to go and I tell your body to be healed! Can you wiggle your arm around and tell me if there is still any pain?

(Feel free to have the pain half gone and give thanks and pray one more time. Celebrate at the end.)

TEACHER: That was fun! Did you like practicing healing? I did, and now we are going to do it for real! Is anyone out there hurting or feeling sick today? If so, raise your hand so we can see you. (look around at the video like you're spotting hands raised.) I see those hands raised! Ok, I want you to show me the number of fingers for how badly it hurts. 1 means not so bad and 10 means absolutely terrible. Show me your fingers. Now, place your hand wherever you feel the pain and repeat after me out loud! Let's tell that sickness where to go and tell our bodies to be healed.

**In Jesus name (*Professor repeats after you*)... I command... this pain and sickness... to leave.
In Jesus name... I command... my body... to be healed.**

Let's try that one more time. Repeat after me...

**In Jesus name (*Professor repeats after you*)... I command... this pain and sickness... to leave.
In Jesus name... I command... my body... to be healed.**

Now test it out. Whatever was hurting, check it and see if it feels better. Wave both hands over your head if you're feeling better now than you did just a minute ago.

PUPPET: Do you see those hands waving around! This is amazing! Kids are being healed!

TEACHER: Let's clap for Jesus! Now you know how to heal people because **YOU ARE IMPORTANT and NOTHING IS IMPOSSIBLE WITH GOD.**

(Lights fade out while Professor & Teacher talk of who they're going to heal next.)

RECAP & TRANSITION INTO ROTATION GROUPS

TEAM: CAMP HOSTS: KANDI & CHARITY

- Have kids share testimony of healing
 - Pray for anymore kids who need to be healed
 - Transition to Rotations
-

SMALL GROUPS | Various Rooms

TEAM: SMALL GROUP LEADERS/HELPERS

Items Needed:

- Booklet
- Pencils, Crayons

“I SPY” LESSON & ACTIVITY

What a wonderful morning we’ve had watching a story of a paralyzed man being healed and then seeing our own friends be healed!

Take some time to hear what this experience was like for the kids in your group. Encourage them to follow your lead in sharing reflections. You can prompt responses with questions like:

- Have you ever seen someone healed before?
- Have you ever prayed for someone to be healed before?
- Have you ever seen someone praying for someone to be healed?
- How do you think it makes someone feel when they are healed by Jesus?
- Do you need healing?
- Does someone in your family need healing?

Take time to pray for anyone who needs healing for themselves or a friend. Make it brief and fun, using the guide from this morning as an example to follow:

- Ask the person what happened to them?
- Ask them how much pain they are in, on a scale of 1-10, with 10 being the worst?
- Jesus never prayed to God about sickness, but He just told the sickness what to do. **You are the boss of sickness, and you get to boss it around.**
- Now tell the sickness to go, to leave the person, and tell the person’s body what you want it to do.

- Then have the sick or hurt person try out whatever was hurting before you prayed. Have them try something they couldn't do before just like Jesus had the man get up and walk.

In Jesus name (have the kids repeat after you)... I command... this pain and sickness... to leave. In Jesus name... I command... my (his/her) body... to be healed.

Wait a moment and then ask them to check out the pain.

Is it worse?

Is it better?

Either way, pray one more time and check again. If there is a healing (even the slightest) there will be time to share later today!

“ONE THING”

Give some time for kids to share and write down **ONE THING** that is standing out to them personally this morning. Whether it is something spoken from the stage, the environment of the camp, and experience they had or something they felt. God uses all our senses to grab our attention in what He is speaking to us. As each kid shares, see if you can pick up how God might be grabbing the attention of each kids, and/or kids collectively in your group.

CRAFT TIME | FRAME

TEAM: ART INSTRUCTOR: HANNAH

Items Needed:

- Frame
- Photo
- Stickers & Jewels
- Crayons

(Narrate the following as you lead the kids in this craft: Decorate frame and put your pic.)

BIBLE LESSON | HOW TO READ THE BIBLE

TEAM: BIBLE TEACHER: KELSI

Items Needed:

- Letter in Envelope
- Book labeled Poems & Prayers
- Book Labeled Stories
- Bible
- Volunteer: Kandi
- Volunteer: Charity
- Slide: Psalm 119:11

KELSI: It sounds like you had an amazing time today. Wave both hands in the air if you were healed today? (pause for kids to respond) Wow! Thank you, Jesus, for healing my friends!

As you learned already with the fourth most important thing, **NOTHING IS IMPOSSIBLE WITH GOD!**

Yesterday, in the Bible lesson, we talked mostly about what to look for as you read the Bible. Does anyone remember what we look for? *(pause for kids to answer)* That's right, Jesus!

Today, we are going to talk about different ways to read the Bible. Did you know there are a bunch of different ways you can read the Bible? We are going to talk about four of them.

We even made a little song to help us remember the different ways. Do you want to hear it? Here it goes...

(Make up a simple tune to go with this song and sing it to the kids. Sing through it four to five times until you know that the kids have learned it.)

**What I learned in Bible class,
Is to read a lot really fast!
Then read a little really slow
And make a song up as I go.
Retell the stories part-by-part,
And pray to get it in my heart.**

Great job, everyone! Now, I need you to remember that song. Do you think you can do that? Great! We will practice a few more times throughout the lesson so you can sing it all by yourself by the end of the day.

The reason we talk about different ways to read the Bible is found in **Psalm 119:11**, and it says, **“Your word I have hidden in my heart, that I might not sin against You.”** One of the reasons people sin is because they don’t know how to hide God’s word in their heart. Today we will talk about the Bible for one reason: so you can hide God’s word in your heart.

Let’s get started!

KELSI: Have you all ever received a letter in the mail? You have? I love receiving letters in the mail to hear about my friends and how they’re doing and what they’ve been up to. I just got this letter in the mail from my friend! Would you like me to read you what it says?

(Start reading the letter out loud but stop after two to three sentences. Fold the letter up and put it back in the envelope.)

“Dear Ms. Kelsi, it’s your birthday and I just had to let you know how I celebrate our friendship. One of my most favorite things about you is...”

Well, I suppose that’s enough for today! Maybe tomorrow I will read a few more sentences and then the day after that I will read a few more sentences and then three days from now I’ll read a few more sentences. That sounds like a good plan, right?

(Kelsi exits and Charity comes skipping in with her favorite book...)

CHARITY: Hello everyone! Ms. Kelsi has asked me to read one of my most favorite stories to you!

“Once upon a time, there was a huge monster that entered into the land and stomped on all of the villages within the kingdom! But (this is my favorite part!) there was a Hero that swooped in...”. *(Pause, close the book and say...)* I think we’ll save that part for tomorrow!

(Charity skips off and Kandi walks in...)

KANDI: Hi everybody! My name is Ms. Kandi and Ms. Kelsi asked me to come and read my favorite poem to you!

“Christopher Robin had weasels and sneezels so they bundled him into his bed. They wondered if weasels might turn into... gasp! *(Pause, close the book and say...)* That’s all we’ll read for today!

(Kandi walks off and Kelsi enters back in...)

KELSI: Did you see how all of us just read only a couple sentences of our letter, poems, prayers, and stories? It was hard to know what the people who wrote it were saying, right? All of those

letters, poems, and stories are supposed to be read all the way through aren't they? Each of these are different types of writings that can be found in the Bible.

Many people read the Bible like those teachers did. They only read a little bit at once and then come back the next day and read a little more. Now, I'm not saying to try and read the entire Bible at one time, but Psalms (*poetry and prayers*) and letters should be read all at once. It's the same with stories. The story of David and Goliath is in the book of 1 Samuel.

You probably won't read all of 1 Samuel at one time, but the story of David and Goliath is in chapter 17. It's not even two pages long!

Remember the first part of our song, read a lot really fast? When you read a lot really fast, you'll notice that some things will stick out to you that you can tell are important. When you read a whole letter, poem, prayer, or story of the Bible, you will be able to see what those who wrote them were really saying.

In order to remember the things that stick out to me as I read a lot really fast, I like to make some underline marks in my Bible. This helps me keep track of the verses and words that stood out to me when I read a lot really fast.

Look here, see? (*show them underlined or highlighted places in your Bible*) The reason I do this is so I can go back later and read those verses really slow.

Now that you've learned why it's important to read a lot really fast, we are going to see why it's important to read a little really slow sometimes too. First, though, I need to make sure you remember our song. Let me hear you sing it again!

(Sing the song with the children before going on to the object lesson.)

**What I learned in Bible class,
Is to read a lot really fast!
Then read a little really slow
And make a song up as I go.
Retell the stories part-by-part,
And pray to get it in my heart.**

Now as we learn how to read the Bible slowly, my friend Mr. Taj is here to help us with a wonderful activity!

OBJECT LESSON | FLASHLIGHT

TEAM: OBJECT TEACHER: TAJ

Items Needed:

- Flashlight
- Volunteer

TEACHER: Thanks, Ms. Kelsi, for letting me be part of this with you!

Now we are going to learn about reading the Bible slowly. You see, I have this flashlight, and I really want to know how it works! Do you see this flashlight? I want to know ALL about it! Can I have someone come up and help me?

(Pick a kid to come join you. Have him help you unscrew it and take out the batteries. Little by little take it apart. As you take it apart, explain what you are discovering.)

Oh, batteries make it work! That must be how everything gets power. Ah, this screw holds it all together! I'm learning ALL about this flashlight.

(Dismiss the kid to go back to his/her seat.)

When we want to learn ALL about something, we have to take it apart and look at it in detail. See all these tiny features we never would have known about unless we had taken this apart? This is how we discover everything about it!

The Bible is the same. Reading the Bible a little at a time and very slowly, you can focus on all the words of a verse to see what God is saying to you. If you want to know ALL about a verse, you need to carefully look at everything in it.

Alright, back over to you, Ms. Kelsi!

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BIBLE LESSON | HOW TO READ THE BIBLE ... CONTINUED

TEAM: BIBLE TEACHER: KELSI

Items Needed

- Slides: Luke 1:37

TEACHER: Thank you Mr. Taj! That is exactly how we find out all about it. The bible is the same way! When we read a little bit very slowly, we begin to understand what God is wanting to say to us.

Now we are going to look at a verse from the Bible and practice reading it really slowly and focusing on each word.

(Verse will be displayed on video. Read the verse aloud several times until the emphasis has been put on each word one time. Example below.)

Luke 1:37 NASB

- Nothing is impossible with God.
- Nothing **is** impossible with God.
- Nothing is **impossible** with God.
- Nothing is impossible **with** God.
- Nothing is impossible with **God**.

(For example, what is impossible? What does nothing mean?...)

Did you know you can do this with any verse in the Bible? Let's have someone come up and tell us the memory verse for this week. Except, this time, I want them to say it very slowly so we can listen to each word very carefully. *(pick a kid to come up and say the verse)*

Tomorrow we will practice taking a verse apart as well as making a song up, retelling the story and praying the Bible.



CLOSING

TEAM: CAMP HOSTS: KANDI & CHARITY

Things Needed:

- Slides: Most Important Things
- Video: Worship Songs & Lyrics

Bulletpoints:

- What was the Most Important Thing today? I Am Important
- Favorite Thing today
- Healings
- Worship Song/Dance: All Team
- Parent Pick-Up Instructions

TODAY'S BIBLE SONG

**What I learned in Bible class,
Is to read a lot really fast!
Then read a little really slow
And make a song up as I go.
Retell the stories part-by-part,
And pray to get it in my heart.**

DAY 5

REVIEW THE WEEK

SUMMARY: Today will be a day of reviewing the 4 most important things, our new songs, the declaration, and practicing a few more ways to read the Bible. This will be a time for the children to show what they have learned as well as pray for anyone who needs healing.

TOPICS

- Week Review

WHAT'S NEEDED

Large Group Time:

- Worship Song & Slides: Our God
- Declaration Slide
- Video: Jesus Heals Paralyzed Man
- Slide: John 20:21
- Volunteer; One w/Bandage

Rotation Stations:

Small Group Time

- Booklet & Pencil

Craft Time & Object Lesson in Auditorium

- FRAME craft w/stickers & jewels
- Tables & chairs

Outdoor Games

Large Group Time:

Bible Lesson

- Letter in Envelope
- Book labeled Poems & Prayers
- Book Labeled Stories
- Bible

Object Lesson

- Flashlight

Closing

- Worship Song/Slides : The Happy Song, Power in the Blood, Nothing is Impossible, Our God

DAY 5 SCHEDULE

9:00 **Welcome: Camp Hosts: Kandi & Charity**

- Ice Breakers
- Favorite Thing/Testimonies from Yesterday
- Worship: Nothing Is Impossible
- Declaration

9:30 **Thematic Host & Professor: Mike & Ben**

- Theme Intro: Review

9:40 **Storyteller: Chris**

- Re-Tell the Story

10:00 **Bible Teacher: Kelsi**

- Make Up A Song

10:20 **Camp Hosts: Kandi & Charity**

10:30 **TRANSITION to ROTATION GROUPS**

10:40-12:10 **Rotating Groups by Age | 30min Blocks**

- **OUTDOOR:** Water Games
- **VARIOUS ROOMS:** Small Group, Snack, Bathroom
- **AUDITORIUM:** Art Instructor: Hannah

12:10 **TRANSITION: ALL to AUDITORIUM**

12:20 **Camp Hosts: Kandi & Charity**

12:30 **Closing: Camp Hosts + All Team**

- Most Important Things
- Favorite Things/Testimonies
- Worship Songs: The Happy Song, Power in the Blood, Nothing Is Impossible, Our God
- See You Tonight at 6PM

1:00 **Parent Pick-Up**

LARGE GROUP

WELCOME

TEAM: CAMP HOSTS: KANDI & CHARITY

Welcome to include:

- Ice Breakers
 - Favorite Thing/Testimonies from Yesterday
 - Slide: Most Important Things
-

WORSHIP | ALL 4 SONGS

TEAM: ALL CAST

Items Needed:

- Videos: Song & Lyrics
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DECLARATION

TEAM: CAMP HOSTS: KANDI & CHARITY

TEACHER: Okay, everyone, this will be your last time to practice the declaration.

PUPPET: (pops up and interrupts Teacher) Did you say Declaration? Say it and create it!

TEACHER: Yes, I did say declaration. Would you like to say it with us today?

PUPPET: Oh sure! And I'll be watching all of you (*pointing to the children*) because we want this to be good for your parents tonight!

I DECLARE

I AM POWERFUL AND WHAT I BELIEVE CHANGES THE WORLD,

SO TODAY I DECLARE:

GOD IS IN A GOOD MOOD!

HE LOVES ME ALL THE TIME!

NOTHING CAN SEPARATE ME FROM HIS LOVE.

JESUS' BLOOD PAID FOR EVERYTHING!

I WILL TELL THE NATIONS OF WHAT HE HAS DONE.

I AM IMPORTANT!

HOW HE MADE ME IS AMAZING.

I WAS DESIGNED FOR WORSHIP.

MY MOUTH PRAISES AND SILENCES THE ENEMY.

EVERYWHERE I GO BECOMES A PERFECT HEALTH ZONE.

BECAUSE WITH GOD

NOTHING IS IMPOSSIBLE!

KANDI: Great job everyone! Now we are going to break into our small groups. But first can I have someone come up here and pray for our day?

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THEME INTRODUCTION

TEAM: PROFESSOR & "THE" PROFESSOR: MIKE & BEN

TEACHER: Good Morning! Welcome to the last day of VBS for this year. Can you believe the week is over already? It has gone by so fast.

(Puppet pops up crying)

TEACHER: What's wrong?

PUPPET: I just can't believe it's over! I've had so much fun with you all this week. I just don't want it to be over.

TEACHER: I know, Professor, it is sad when fun things come to an end. But everything you've learned this week you get to take with you wherever you go. You might have even made friends that you can get together with even after VBS is over.

PUPPET: I know, I know (*wiping her tears away*). I'm just so thankful for all of you (*pointing to the children*) and everything I've learned about God this week. My life will never be the same! I thought I was just here to make sure all of you teachers were doing your job, and I ended up having fun and learning new things about God I never knew.

TEACHER: That's great, Professor! I'm so glad you enjoyed the week. But it's not over yet!

PUPPET: (*sniffing*) It's not?

TEACHER: No, we still have the rest of today together, and we have some special things we get to do today!

PUPPET: (*with a big smile*) What kind of special things?

TEACHER: We are going to start the day turning a bible verse into a song. Then, we are going to learn how to tell great stories from the Bible. And then tonight, we will come back together for a BBQ and to share all that we've learned this week with our families!

PUPPET: (*really excited*) No way! You mean our parents can come and hear our new songs and all about the fun things we've learned this week?

TEACHER: You got it! We are going to sing all our new songs for them, teach them our declaration, the four most important things, and then we get to pray for any of them that are sick or need prayer like we did yesterday with each other.

PUPPET: I can't wait! I can't wait to see people healed and experience God through us. This is going to be good!

TEACHER: All right, everyone. Did you hear all of that? Some of your families will be back tonight to hear our new songs, learn the declaration, the four most important things, and get healed! Let's review the four most important things. Everybody stand up!

Girls, can you tell us the first most important thing? (allow girls to answer)

Boys, can you tell us the second most important thing? (allow boys to answer)

Girls, can you tell us the third most important thing. (allow to answer)

Boys, your turn again. Can you tell us the fourth most important thing? (allow to answer)

PUPPET: Amazing! I'm so proud of you for learning all of those this week! Now let's move into worship.

RE-TELL THE STORY

TEAM: STORYTELLER: CHRIS

Items Needed:

- Bible Stories for each station
- Bibles in each Station
- Paper & Pencils to take notes

TEACHER: Good morning, everyone! How are you? Today is going to look a little different than the last four days..

Yesterday we learned to read letters, poetry, prayers, and stories in the Bible all at once. Some of these books in the Bible are so big it would take a really long time to read the whole thing, but most of these bigger books are separated into smaller stories. Stories like David and Goliath, Daniel in the lion's den, Jesus raising Lazarus from the dead. These are smaller stories inside really big books of the Bible. A fourth way to read the Bible is to read stories.

(Bring up a Bible to show the children the size of the book 1 Samuel. Show them how the story of David and Goliath is only in one chapter and is only a couple of pages. Show them the size of the book of Daniel, but the lion's den is only in chapter 6. Show them the book of John, but the story of Lazarus is only in chapter 11.)

In each of your small groups, you are going to read a different story of the Bible with your teacher. Instead of reading the entire book like you would a letter, you are just going to read the one story within the book. As you read stories in the Bible, you want to look for the key things that happened. These will help you remember the story so you can re-tell them part-by-part.

Once you read your story in your group, you are going to come up with a way to **re-tell** the story, then each group, or one person from your group, will come up and re-tell or act out your story. Does this sound like fun or what?!

(Assign each group a different short story from the Bible. You may use the ones you showed them in your Bible. Each teacher will take time to read their story out loud to their group. As you read, help the children notice the key things in the story and have one child in the group write them down. After 10 minutes, allow each group to get up on stage and tell the story to the others.)

Wow! Isn't it amazing how we can read a short story, looking for key things then re-tell the story in just a few minutes!

MAKE UP A SONG

TEAM: BIBLE TEACHER: KELSI

Items Needed:

- Stations Around the Room
- Bibles in Stations

AMAZING job sharing stories from the Bible! Now we're going to do one more activity that will be especially fun!

Yesterday, we learned a little song to help us remember different ways to read the Bible. Do any of you remember our song? Let's sing it together:

**What I learned in Bible class,
Is to read a lot really fast!
Then read a little really slow,
And make a song up as I go.
Re-tell the stories part-by-part,
And pray to get it in my heart.**

Yesterday, you also learned about reading the Bible really fast or reading the whole letter or story, then you learned about reading it really slow. Can anyone guess the next thing we are going to do with the Bible? (let the children answer) That's right, we are going to make a song up as we read the Bible.

(In this activity, each group leader will teach the children how to "sing the Bible." You can use the same verse you used yesterday when reading really slow ("For nothing will be impossible with God," Luke 1:37 NASB). You will take the verse and put it to a simple tune. The kids can help with this part! The tune doesn't have to be perfect. The point is for them to realize that it's easy to make up their own songs to sing to God just by using verses from the Bible. Once each group has come up with a song, have the groups share their song in front of the class.)

In your groups, you are going to make a song up using the Bible verse you used yesterday when we practiced reading slow. Once your group has come up with a song, we will see which groups want to sing your song to the rest of the class! I'll give you 10 minutes to go to your stations and create a new Bible song! Ready, set, go!

RECAP & TRANSITION INTO ROTATION GROUPS

TEAM: CAMP HOSTS: KANDI & CHARITY

- Transition to Rotation Groups

SMALL GROUPS | Various Rooms

TEAM: SMALL GROUP LEADERS/HELPERS

Items Needed:

- Booklet
- Pencils, Crayons

PRAY TO GET IT

There's one last part from our song. Who remembers our song? Let's sing it again!

**What I learned in Bible class,
Is to read a lot really fast!
Then read a little really slow,
And make a song up as I go.
Re-tell the stories, part by part,
And pray to get it in my heart.**

(Sing the song with the children. Do it several times if you need to.)

Great! We've already read it fast and read it slow. We've also learned how to turn verses into songs, and we just learned how to re-tell stories part-by-part! The last way we are going to learn how to read the Bible is to pray to get it in our hearts.

Remember our verse from the beginning of the week? **"I have hidden your word in my heart, that I might not sin against You." This is from Psalm 119:11.**

Many people read with their mind, but they don't get the word of God into their hearts. We have learned all these ways to read the Bible, but as you do, you want to take the things God showed you and pray them back to Him. With your leader, you are going to pick one key point from the story you read earlier. You are going to pick one child in your group to pray that everyone would experience would have the courage that Daniel had. Pray that God will take what you learned from the story and make it a part of who you are.

(Once each group has had time to pray together, wrap up the lesson by having the children sing the main song several more times together as a large group.)

Now that you know many different ways to read the Bible, I encourage you to practice them at home. Try teaching the song to your mom or dad or re-telling them the story you read about today.

“ONE THING”

Give some time for kids to share and write down **ONE THING** that is standing out to them personally this morning. Whether it is something spoken from the stage, the environment of the camp, and experience they had or something they felt. God uses all our senses to grab our attention in what He is speaking to us. As each kid shares, see if you can pick up how God might be grabbing the attention of each kids, and/or kids collectively in your group.

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CRAFT TIME | BINOCULARS

TEAM: ART INSTRUCTOR: HANNAH

Items Needed:

- Binoculars
- Stickers & Jewels
- Crayons

(Narrate the following as you lead the kids in this craft: Decorate frame and put your pic.)

(Narrate the following as you lead the kids in this craft: Feel free to decorate the binoculars with our Memory Verse below.)

You search the Scriptures because you think they give you eternal life. But the Scriptures point to me.” John 5:39

CLOSING

TEAM: CAMP HOSTS: KANDI & CHARITY

Things Needed:

- Slides: Most Important Things
- Video: Worship Songs & Lyrics

Bulletpoints:

- Most Important Things
- Testimonies
- Baptisms & BBQ Tonight at 6PM
- Worship Song/Dance: All Team
- Parent Pick-Up